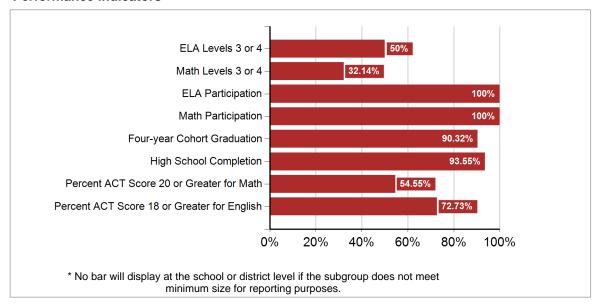
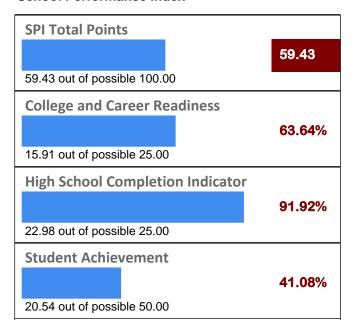
School Classification: Progressing

Performance Indicators



Title I Designation: Non Title I

School Performance Index



Report Generated: 9/16/2015



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 76

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 9.24

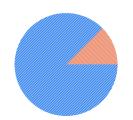
Average Years of Experience 15

Percent with Advanced Degrees 12.50%

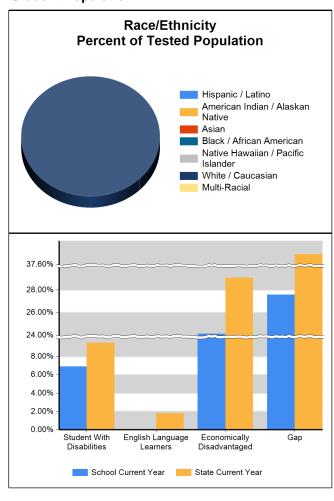
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



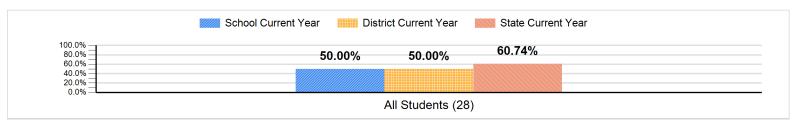


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

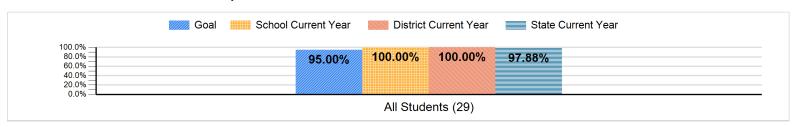
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	28	50.00	50.00	60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	*			36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	28	50.00	50.00	64.68
Multi-Racial	*			58.70
Student With Disabilities	*			13.57
English Language Learners	*			1.56
Economically Disadvantaged	*			44.75
Female	16	50.00	50.00	68.73
Male	12	50.00	50.00	52.70
Migrant	*			0.00
Gap	*	_	-	42.63
Non-Gap	21	52.38	52.38	70.86

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	29	95.00	100.00	100.00	97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	29	95.00	100.00	100.00	98.30
Multi-Racial	*				95.42
Student With Disabilities	*				95.52
English Language Learners	*				96.69
Economically Disadvantaged	*				96.54
Female	16	95.00	100.00	100.00	98.01
Male	13	95.00	100.00	100.00	97.76
Migrant	*				100.00
Gap	*				96.45
Non-Gap	21	95.00	100.00	100.00	98.76

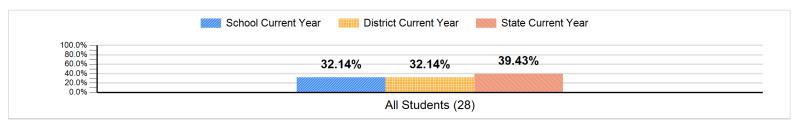
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 15



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

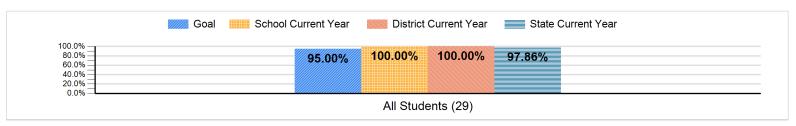
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	28	32.14	32.14	39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	*			15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	28	32.14	32.14	43.27
Multi-Racial	*			38.69
Student With Disabilities	*			4.36
English Language Learners	*			2.27
Economically Disadvantaged	*			23.10
Female	16	31.25	31.25	41.53
Male	12	33.33	33.33	37.31
Migrant	*			0.00
Gap	*			21.79
Non-Gap	21	33.33	33.33	49.29

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

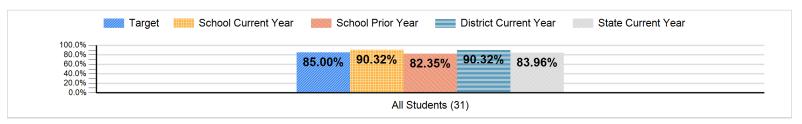
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	29	95.00	100.00	100.00	97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	29	95.00	100.00	100.00	98.29
Multi-Racial	*				95.42
Student With Disabilities	*				95.40
English Language Learners	*				97.35
Economically Disadvantaged	*				96.46
Female	16	95.00	100.00	100.00	98.03
Male	13	95.00	100.00	100.00	97.69
Migrant	*				100.00
Gap	*				96.42
Non-Gap	21	95.00	100.00	100.00	98.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	31	85.00	90.32	82.35	90.32	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	30	85.00	90.00	87.50	90.00	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	*	85.00				67.14
Female	14	85.00	85.71		85.71	86.42
Male	17	85.00	94.12		94.12	81.65
Migrant	*	85.00				73.53
Gap	*	85.00				68.38
Non-Gap	23	85.00	95.65	78.57	95.65	93.82

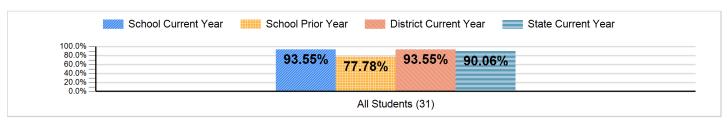
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

8 of 15

McCook Central 43-7 | McCook Central High School - 01

High School Completion



High School Completion: Data Matrix

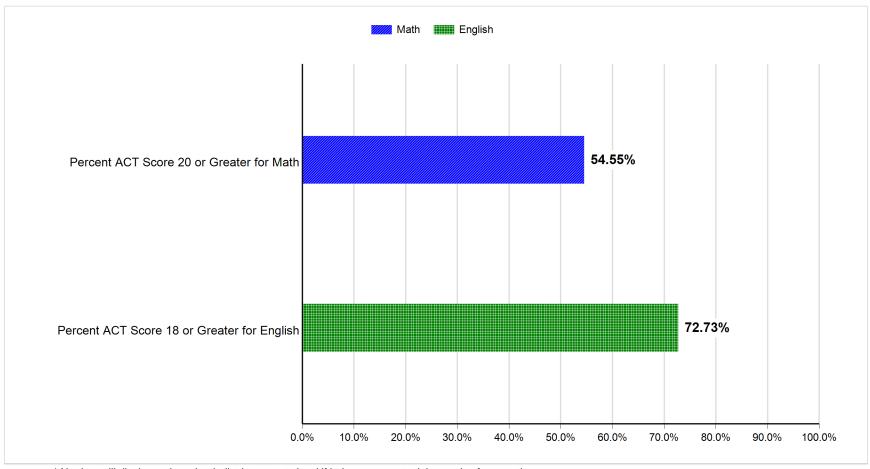
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	31	93.55	77.78	93.55	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	30	93.33	87.50	93.33	93.60
Multi-Racial	*				82.12
Student With Disabilities	*				74.90
English Language Learners	*				76.16
Economically Disadvantaged	*				79.63
Female	13	92.31		92.31	91.30
Male	18	94.44		94.44	88.89
Migrant	*				94.12
Gap	*				80.29
Non-Gap	23	100.00	84.62	100.00	96.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College and Career Readiness

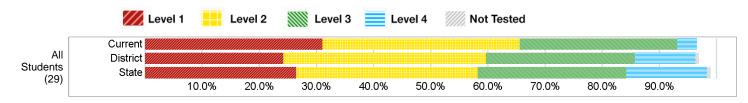


^{*} No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Report Generated: 9/16/2015 9 of 15



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	31.03	34.48	27.59	3.45	0.00	24.22	35.40	26.09	10.56	0.62	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	29	31.03	34.48	27.59	3.45	0.00	24.53	35.22	26.42	10.69	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						46.67	23.33	10.00	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						28.89	37.78	24.44	2.22	2.17	40.34	32.77	18.04	6.33	0.70
Female	16	37.50	31.25	25.00	6.25	0.00	28.21	35.90	28.21	5.13	1.27	25.74	33.03	26.54	13.39	0.62
Male	13	23.08	38.46	30.77	0.00	0.00	20.48	34.94	24.10	15.66	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	*						35.82	32.84	20.90	1.49	1.47	40.27	32.04	17.83	6.63	0.77
Non-Gap	21	33.33	33.33	28.57	4.76	0.00	15.96	37.23	29.79	17.02	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

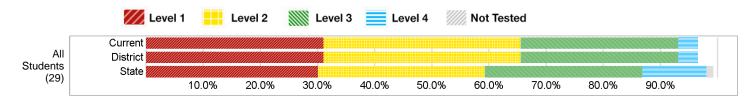
Report Generated: 9/16/2015 10 of 15

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	31.03	34.48	27.59	3.45	0.00	31.03	34.48	27.59	3.45	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*											57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	29	31.03	34.48	27.59	3.45	0.00	31.03	34.48	27.59	3.45	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*											66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*											45.93	27.93	18.09	4.44	2.00
Female	16	37.50	31.25	25.00	6.25	0.00	37.50	31.25	25.00	6.25	0.00	28.30	29.39	30.79	10.08	1.17
Male	13	23.08	38.46	30.77	0.00	0.00	23.08	38.46	30.77	0.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	*											47.40	26.70	16.84	4.09	1.93
Non-Gap	21	33.33	33.33	28.57	4.76	0.00	33.33	33.33	28.57	4.76	0.00	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

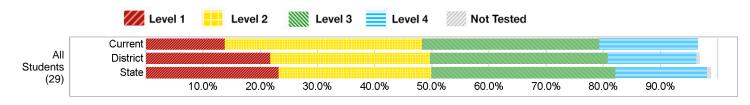
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 15

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	13.79	34.48	31.03	17.24	0.00	21.74	27.95	31.06	15.53	0.62	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	29	13.79	34.48	31.03	17.24	0.00	22.01	28.30	30.82	15.72	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						53.33	13.33	10.00	3.33	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						26.67	26.67	33.33	6.67	2.17	36.33	28.89	24.04	7.81	0.84
Female	16	12.50	37.50	31.25	18.75	0.00	16.67	30.77	32.05	17.95	1.27	18.54	25.35	35.29	19.34	0.68
Male	13	15.38	30.77	30.77	15.38	0.00	26.51	25.30	30.12	13.25	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	*						35.82	23.88	23.88	7.46	1.47	36.44	28.67	23.44	7.86	0.91
Non-Gap	21	14.29	33.33	33.33	19.05	0.00	11.70	30.85	36.17	21.28	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

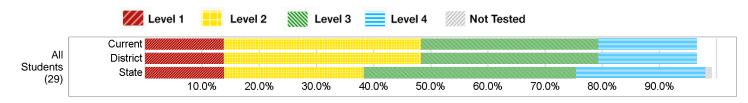
Report Generated: 9/16/2015 12 of 15

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	13.79	34.48	31.03	17.24	0.00	13.79	34.48	31.03	17.24	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*											28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	29	13.79	34.48	31.03	17.24	0.00	13.79	34.48	31.03	17.24	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*											43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*											24.00	28.83	31.65	11.83	1.96
Female	16	12.50	37.50	31.25	18.75	0.00	12.50	37.50	31.25	18.75	0.00	8.73	22.05	40.72	27.10	1.19
Male	13	15.38	30.77	30.77	15.38	0.00	15.38	30.77	30.77	15.38	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	*											25.50	28.73	30.06	10.65	1.93
Non-Gap	21	14.29	33.33	33.33	19.05	0.00	14.29	33.33	33.33	19.05	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

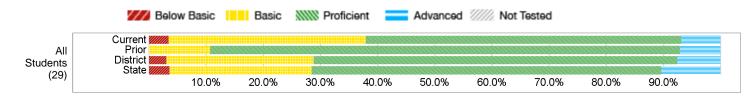
Report Generated: 9/16/2015 13 of 15

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			School Current Year					Sch	ool Prior	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	29	3.45	34.48	55.17	6.90	0.00	0.00	10.71	82.14	7.14	0.00	3.03	25.76	63.64	7.58	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	29	3.45	34.48	55.17	6.90	0.00	0.00	11.11	81.48	7.41	0.00	3.03	25.76	63.64	7.58	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											0.00	22.22	72.22	5.56	0.00	6.93	35.84	51.87	5.35	2.01
Female	16	6.25	43.75	50.00	0.00	0.00	0.00	8.33	91.67	0.00	0.00	6.67	36.67	53.33	3.33	0.00	3.46	26.31	62.61	7.63	1.31
Male	13	0.00	23.08	61.54	15.38	0.00	0.00	12.50	75.00	12.50	0.00	0.00	16.67	72.22	11.11	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*											9.09	18.18	68.18	4.55	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	21	0.00	42.86	47.62	9.52	0.00	0.00	0.00	90.91	9.09	0.00	0.00	29.55	61.36	9.09	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

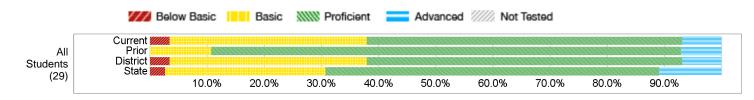
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 14 of 15

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

			School Current Year					Sch	ool Prior	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	29	3.45	34.48	55.17	6.90	0.00	0.00	10.71	82.14	7.14	0.00	3.45	34.48	55.17	6.90	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*																5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*																6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*																6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	29	3.45	34.48	55.17	6.90	0.00	0.00	11.11	81.48	7.41	0.00	3.45	34.48	55.17	6.90	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*																2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*																11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*																5.56	40.60	48.18	5.65	2.69
Female	16	6.25	43.75	50.00	0.00	0.00	0.00	8.33	91.67	0.00	0.00	6.25	43.75	50.00	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	13	0.00	23.08	61.54	15.38	0.00	0.00	12.50	75.00	12.50	0.00	0.00	23.08	61.54	15.38	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	*																5.93	42.48	46.17	5.42	2.48
Non-Gap	21	0.00	42.86	47.62	9.52	0.00	0.00	0.00	90.91	9.09	0.00	0.00	42.86	47.62	9.52	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 15 of 15

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.